



# 18-24

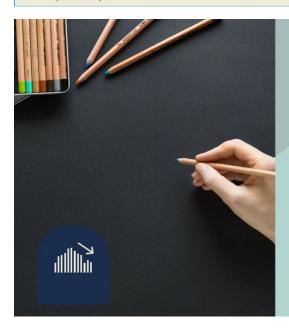
## **Months Before Submission**

- Must Haves:
- · Responsible:
  - School Leadership Team & MYP Coordinator
- Evidence:
- Identification of trained MYP teachers, assessment of existing
- against IB standards, initiation of staff training programs.
- Nice to Haves:
- Decision
  - Maker: School Leadership Team
- Evaluation of technology integration, consideration of outdoor learning
- · spaces, and exploration of potential community partnerships.

#### **Curriculum Alignment**

### 12-18 **Months Before Submission**

- Must Haves:
- Responsible:
- MYP Coordinator & Curriculum Development Team
- Evidence:
- Detailed curriculum mapping demonstrating alignment with IB MYP
- standards, verification of teacher certifications, and ongoing
  professional development records.
- Nice to Haves:
- Decision
- Maker: MYP Coordinator in consultation with School Leadership
- · Evidence:
- Assessment of additional resources for MYP classrooms, plans for
- technology integration, and exploration of opportunities for arts and
- cultural enrichment.



# Resource Planning

# **Months Before Submission**

- Must Haves:
- · Responsible:
  - School Business Manager & MYP Coordinator
- Evidence:
- Budget allocation for MYP resources, procurement records, and
- documentation of facilities preparedness for MYP activities.
- Nice to Haves:
- - Maker: School Business Manager in consultation with MYP Coordinator
- Evaluation of potential collaborative spaces for project work,
- consideration of language support for multilingual students, and
  - for student-led extracurricular initiatives.

# Staff Training and Development

3-6

#### **Months Before Submission**

- Must Haves:
- Responsible:
  - MYP Coordinator & Professional Development Team
- Evidence:
- Records of ongoing training sessions, evidence of teacher competence in
  - MYP principles, and communication channels for feedback and support.
- Nice to Haves:
- Decision
- Maker: MYP Coordinator in consultation with Professional Development
  - Team
- Evidence:
- Consideration of technology integration progress, evaluation of
- extracurricular programs, and feedback on the effectiveness of outdoor
  - learning spaces.

#### Final Review and Documentation

#### 1-3

#### **Months Before Submission**

- Must Haves:
- Responsible:
  - MYP Coordinator & Authorization Team
- Evidence:
- Comprehensive documentation including curriculum maps, staff training
  - records, budget allocation, and facilities readiness.
- Nice to Haves:
- Decision
  - Maker: Authorization Team in consultation with MYP Coordinator
- Evidence:
- Final assessment of collaborative spaces, technology integration, and
  - extracurricular programs.



## **Application and Evaluation**

## **Submission**

- Must Haves:
- Responsible:
  - MYP Coordinator & School Leadershi,
- Evidence:
- Submission of complete application, evidence of compliance with IB
  - standards, and communication channels open for queries.
- Nice to Haves:
- Decision
  - Maker: School Leadership Team in consultation with MYP Coordinator
- Evidence:
- Final evaluation of additional elements like community partnerships,
  - language support, and cultural enrichment.